

## English

### **Fiction: Tidy**

Working in role children will use retrieval and inference skills to understand a character's feelings and viewpoint and how these can change in a story. Children will explore the features and language used in a persuasive text before writing their own persuasive letter.

### **Non-Fiction: Greta and The Giants**

Using inference and retrieval skills children will discuss the mood of the text based on a sequence of pictures and make predictions. We will look at the features of a newspaper report and working in role as a reporter and using a variety of sources children will plan, write and edit their own news report.

## Computing

### **Year 2**

**Online Safety** — Children will learn about how what they do online leaves a trail or 'digital footprint'. They will look at how they can improve the efficiency of their searches, the types of websites that are best for children to access when looking for information, as well as how to identify inappropriate content and the actions they should take if they do. They will be introduced to the term 'cyberbullying' and look at how they should communicate online and deal with instances of people being unkind via digital means.

## Humanities

**Geography** — This half term we are looking at 'our local area'. We will use fieldwork and observational skills to explore the geography of our local area focusing on what human and physical features are and identifying these in our area.

**History** — We will look at the lives of significant individuals who have contributed to national and international achievements. We are going to focus on Nelson Mandela and Princess Diana.



The Learning Challenge  
**CURRICULUM**

## Ghyll Royd School Year 2 Summer 2021 Termly Overview

What would Dora the Explorer find exciting about our local area?

Who was famous when my Mum and Dad were little?

## RE, Social Education and MFL

**RE:** Ceremonies — Children will learn about what a ceremony is, understanding common features of religious and non-religious ceremonies. Children will consider how people feel at these important ceremonies and will draw similarities and differences between them.

**Places of worship** — Children reflect on special places and discuss places that are special to them. They will develop an understanding of how a visitor should behave in each of these places of worship and why these places are important to the people who attend them.

**PSHE:** How can we be safe in different places? Children will explore the rules and the ways in which they can keep themselves and others safe in different places. This will include looking at online safety, road, and cycle safety.

## Mathematics

**Fractions:** Recognise and find half, quarter and a third of objects and quantities. Explore both unit and non-unit fractions and the equivalence of  $\frac{1}{2}$  and  $\frac{2}{4}$ .

**Measurement – Length and height** — Comparing and ordering using centimetres and metres.

**Position and Direction** — children will use directional language including clockwise and anti-clockwise and describe turns using full, half, quarter, three-quarters.

**Mass, Capacity and Temperature** — measure and compare mass in grams and kilograms and capacity and volume using millilitres and litres. They will measure temperature using thermometers and the units' degrees centigrade.

**Time** — Read and draw times for quarter past and quarter to show analogue time to 5-minute intervals and compare time.

## Science

### **Plants** —

Children will have the opportunity to study plants and trees taking measurements and making observational drawings.

Children will plant a seed and a bulb and compare them as they grow. They will record changes in their plants with words and pictures, taking measurements throughout and finally drawing bar charts to show the growth of the two plants.

Children will set up a comparative experiment to observe what plants need to grow well.

They will begin to learn about plants we eat and understand that farming involves creating the right conditions for food crops to grow.

## PE and Creative Arts and Design

### **PE: Tennis**

**Gymnastics** — children are working on travelling and sequencing a routine using a variety of equipment.

**Art: This term children will be focusing on the swimming pool paintings by David Hockney. We will create a sculpture of children swimming in Ilkley Lido out of clay. Children will learn how to make pinch pots, how to roll coils and how to join pieces of clay together. They will decorate their model with glaze.**

**Music:** Exploring Pitch — high and low sounds. The children will make a sound picture of seasons. The children will create a response to the works of David Hockney. They will make a group composition recreating a Hockney painting through sound.