# **English**

#### Non Fiction - Recounts

Explore recounts using biographies from the civil rights movement: *Henry's Freedom Box* and the story of Rosa Parks' life. Use dialogue punctuation, apostrophes and paragraphs.

#### Non Fiction - Persuasive Writing

Explore issues around animals in captivity, reading texts including *Zoo* by Anthony Browne. Study adverbials and expanded noun phrases.

#### Poetry - Poetic Form.

Looking at reading, composing and performing a variety of limericks and haikus.



Ghyll Royd School Year 4 Summer 2024 Termly Overview

## **Mathematics**

**Time** – Months and years, hours in a day, telling the time to the minute, the 24hour clock, using a.m. and p.m., measuring time in seconds.

**Measures & Data** - Measuring in m, cm and mm. Tally charts, tables and bar charts. Finding the area and perimeter of rectilinear shapes. Coordinates.

Place Value - Negative numbers in context.

Multiplication & Division - Factors, multiples and mental multiplication.

**Mental Mathematics strategies** 

Arithmetic & Reasoning questions practice.

## **ICT**

**Logo -** The children will be creating and developing Logo's for different brands and companies.

- Introduction to 2Logo.
- Creating letters using 2Logo.
- Using the 'Repeat' Command in 2Logo.
  - Using Procedures.

**Graphing** – The children will be using aspects of 2Graph and entering data to compliment work done in Mathematics.

- Introduction to 2Graph
- Using 2Graph as part of an investigation.

# Where In The World Are We?

Are You Keen To Be Green?

### Science

#### Habitats:

Living Things and Their Habitats - During this topic, the children will learn how to identify a range of British plants and animals, and how to classify organisms, including the use of classification keys. They will also consider why organisms live in different habitats and the impact, both positive and negative, that humans can have on environments.

# **Humanities**

#### Geography - ~Where In The World Are We?

This 'All around the World' Unit allows children to take a closer look at where the countries of the world are located, and some of the ways geographers describe locations.

#### Geography - ~ Are You Keen To Be Green?

This environmental unit introduces children to the ecological challenges that face the modern world.
Children undertake a range of activities that challenge them to engage with environmental issues and to understand the simple changes we can make to life more sustainable lives.

# RE, PSHE, MFL and Reasoning

#### MFL (Spanish):

Food and places in the city.

#### Reasoning:

Mixed papers containing a full range of verbal and non-verbal reasoning type questions.

#### PSHE:

**Living in the Wider World – Britain:** In this unit the children will learn about British people, rules, the law and what living in a democracy means.

What is Diversity? Embracing diversity and understanding our roles as responsible citizens in the community.

## PE and Creative Arts and Design

#### PE/ Games:

Cricket, Rounders and Athletics.

#### Art/ DT:

**Botanical Drawing** 

#### **Music: Timbre and Dynamics**

This term we will be thinking about timbre and learning to recognise different instruments of the classroom and the orchestra by listening to them. We will also be working with dynamics in our own compositions and performances, as well as playing 2 and 3 part music with recorders and classroom instruments.