

## English

**Fiction: The Naughty Bus** – We will predict, read, comprehend and create our own stories around the adventures of the naughty bus.

**Peace at Last** – We will develop our reading skills including our inference skills. We will work towards an oral performance including actions to help us recount a story.

**Non-fiction:**

**Information texts** – fact sheets, labels and captions about Toys. Work on correct punctuation and using our phonics to spell correctly.

**Poetry: Poems about The Seasons** – read, write and recite poems by heart.

## Computing

**Online Safety & Exploring Purple Mash-**

During our first sessions we will remind ourselves about how and why we log on safely. We will look at creating our own pictures and take ownership of their work and save in their own private space.

**Grouping and Sorting** – Physically sort, collate, edit, present, search through, re-order and restructure items using a given criteria working towards sort into three clearly defined groups using a given criteria.

## Humanities

**History – Toys:**

**Understanding the changes within living memory and beyond.**

Children will look at toys they play with today and then compare to that from the 1950's through to 1990's. Children will order toys chronologically whilst also observing and commenting the similarities and difference between them and now.

We hope to visit Abbey House Museum as part of this topic.



The Learning Challenge™  
**CURRICULUM**

## Ghyll Royd School Year 1 Autumn 2024 Termly Overview

Why is the PlayStation more fun than Grandma and Grandad's toys?

Christmas and The Nativity

## RE, Social Education and MFL

**RE:** Places of Worship: In this unit about places of worship, children will consider what a place of worship is, before exploring key features of a Jewish synagogue, Hindu mandir and Christian church. They will learn about objects, design and uses of each place of worship. Children will then discuss the importance of places of worship to religious believers and communities.

**PHSE:** How do we decide how to behave? Class rules: respecting others' needs; behaviors; listening; feelings and bodies can be hurt.

**Spanish:** We will learn ways to greet people, talk about ourselves in response to the question 'how are you?' and Spanish numbers

## Mathematics

Number and place value – the children will look at different ways of representing numbers and comparing using the symbols < = >

Addition and Subtraction – including mental strategies. We will revise number pairs and bonds to 10 and fact families.

2d and 3d shape – naming and classifying shapes and being able to identify through the properties. We will also look at patterns and classifying shapes through sorting.

## Science

**Seasonal Changes:**

**Observe changes across the four seasons.**

**Observe and describe the weather associated with the seasons and how day length varies.**

We will look at how weather can change. Understand that weather includes the temperature outside, wind direction and strength as well as rain, cloud, snow and sun.

Understand that daylight is when it is light outside and that the amount of daylight changes with the seasons. Know that there are four seasons: spring, summer, autumn and winter.

**Our body** – Know the body part and link them to the senses to know it works. Explore each sense and understand what it would be like to not have that sense.

## PE and Creative Arts and Design

**PE:** Fundamentals of Movement: Agility, Balance and Coordination. Sport Skills: Dance and Swimming.

**Outdoor Learning: Weather:** We will learn all about how the weather changes day to day and what activities can be done in specific weather. **Tools:** How to safely use basic outdoor tools for cutting and building and create knots and drawings.

**Art:** The children will be using their observational skills to make pencil crayon drawings of toys this term.

**Music:** The children will think about what instruments are made from and group them according to their sounds. We will then use them to explore pulse, rhythm and structure.