

English

Fiction: Traditional Tales

Exploring traditional fairy tales with a focus on Little Red Riding Hood. Children will explore characters and settings as well as recognising simple recurring literary language in these tales. Children will sequence and retell the story orally before using their drama skills to create a performance as part of a group.

Non-Fiction: Information texts

Learning about the features of information texts including labels and captions. Looking at sentence structure and organising information.

Poetry: Listen to, discuss, and express views about contemporary poetry. Recite poems by heart using appropriate intonation.

Computing

Coding – Children will learn about algorithms and use these to create simple computer programs. They will develop a clear idea of how to start debugging a program and predict what objects will do based on knowledge of their limitations. Using all their coding knowledge they will create a more complex program that tells a story.

Online Safety – Children will learn about how what they do online leaves a trail or 'digital footprint.' They will look to improve the efficiency of their searches, attain skills to identify inappropriate content and the actions they should take if they do. They will be introduced to the term cyberbullying, look at how they should communicate online and deal with instances of people being unkind via digital means.

Spreadsheets – Create a table of data using copying, pasting, and totaling tools and use this to create a block graph.

Humanities

History – Toys:

Understanding the changes within living memory and beyond.

Children will look at the toys they play with today and compare them with toys from the 1950's through to the 1990's. Children will order toys chronologically whilst also observing and commenting on the similarities and differences between them.

We hope to visit Abbey House Museum as part of this topic.



The Learning Challenge™
CURRICULUM

Ghyll Royd School Year 2 Autumn 2024 Termly Overview

Why is the PlayStation more fun than Grandma and Grandad's toys?

Christmas and The Nativity

RE, Social Education and MFL

RE: How is new life welcomed? We will explore how to make someone feel welcome and explain why babies are special. We will investigate how Christians, Muslims and different people around the world welcome a new baby.

How did Jesus teach and live? Through bible stories we will look at Jesus's teachings on caring for others, forgiveness and generosity, expressing our opinions on what these mean today.

PSHE: How do we show our feelings? We will explore different feelings and how to manage them as well as recognising the feelings of others.

What is the same and different about us? Recognising our strengths and setting simple goals. Looking at how we change as we grow and developing independence.

Spanish: We will learn ways to greet people, talk about ourselves in response to the question 'how are you?' and Spanish numbers.

Mathematics

Number and Place Value: Children will count in 2s, 5s, 10s and 3s, partition numbers in a variety of ways and use their estimation skills. Finally, they will compare and order objects and numbers.

Addition and Subtraction: Using numbers to 100, children will add and subtract 1s and 10s culminating in adding and subtracting two 2-digit numbers. Utilising number bonds, fact families and related facts they will solve simple problems.

Shape: Using the correct terminology children will describe the properties of 2D and 3D shapes. They will find lines of symmetry, sort shapes and create patterns.

Science

Living Things and their Habitats:

We will explore and compare the difference between things that are living, dead and things that have never been alive. We will investigate how different habitats provide for the basic needs of various kinds of animals and plants and how living things are adapted to the habitat in which they live. Using observational skills, the children will identify different habitats, including microhabitats, and be able to recognise the plants and animals that live there. Using the idea of a simple food chain, we will describe how animals obtain their food from plants and other animals, identifying and naming the various sources of food.

PE and Creative Arts and Design

PE: Fundamentals of Movement: Agility, Balance and Coordination. Sport Skills: Dance and Swimming.

Outdoor Learning: Weather: We will learn all about how the weather changes day to day and what activities can be done in specific weather. **Tools:** How to safely use basic outdoor tools for cutting and building and create knots and drawings.

Art: The children will be using their observational skills to make pencil crayon drawings of toys this term.

Music: The children will think about what instruments are made from and group them according to their sounds. We will then use them to explore pulse, rhythm and structure.