

## English

**'Slam Poetry'(poetry):** Recognise vocab and structure for formal/written speech and differences with spoken speech, including use of contractions. How will the class fair during a 'Slam Poem Competition'?

**'The Execution of Anne Boleyn'(recount):** Recount a historical event as an eye-witness, using adverbials of time; commas; clarifying meaning to avoid ambiguity; using expanded noun phrases to convey complicated information concisely.

**'Touching the Void'(narrative):** Use visual literacy and photographs to recount a first person narrative of a real-life event.

**'Travel Writing'(non-fiction):** Explore exciting destinations through a variety of travel writing.



The Learning Challenge™  
**CURRICULUM**

## Ghyll Royd School Year 5 Autumn 2024 Termly Overview

## Mathematics

Place Value and Addition.  
Decimals, Addition and Money.  
Subtraction.  
Shape: properties of.  
Multiplication, Division and Fractions.  
Place Value and Multiplication.  
Multiplication and Division (mental strategies).  
Place Value, Decimals and Subtraction.  
Measures.  
Fractions.

**All underpinned with practical, real-life problem-solving.**

## Computing

**'Coding':** the class will have a 'crash course' on 'how to code', using our in-house Purple Mash coding.

**'Online Safety':** responsibilities & support online; protecting privacy; citing sources properly; reliability of communications.

**'Spreadsheets':** conversations & measurements; counting tools; formulae; using text variables to perform calculations; event planning using a spreadsheet.

## Science

### **Evolution & Inheritance**

Can you succeed in the Game of Survival? Take part in a series of challenges and see if you can accrue enough points to make it onto the Game of Survival Leaders' Board. You will need your evolutionary wits about you!

### **Animals (including Humans)**

A big publishing house has approached you to write a children's non-fiction book about the human lifecycle. Can you research and collate enough information and present it in a logical and interesting way? Will it be visually appealing enough to sell? You have 6 weeks until the deadline...

## The Tudors: Terrible or Terrific?

## Humanities

### **PSHE**

**'What Does Discrimination Mean?'**

**'What Makes a Community?'**

### **Learning Challenge**

A chronological expedition through the history of the Tudor monarchs from the Wars of the Roses through to the reign of Elizabeth I. Along the journey children will be looking at Tudor fashions and punishments as well as becoming code breakers and mystery detectives.

## RE, MFL and Reasoning.

### **RE**

**'What do Non-Religious people and communities believe?'**

**'What values are shown for codes of living?'**

### **Reasoning**

Emphasis on verbal reasoning, including higher-order understanding of vocab and question-type.

### **MFL**

**Spanish:** Expressing how I feel; food and ordering in a restaurant.

**French:** Introductions/Greetings; weather/seasons.

## PE and Creative Arts and Design

### **Art**

Symbolism in Tudor portraits; in particular the work of Hans Holbein. We shall create a modern take on creating symbolic self-portrait.

### **Physical Education**

Ultimate Frisbee skills

### **Music**

A creative response to the Tudors – Macbeth – the composition of incidental music.

**Tonality:** the key of C Major.

**The Renaissance Period:** stylised performance and composition – the Pavane.