

## English

**Fiction: Narrative** - Traction Man – create our own stories using a beginning, middle and end.

The Koala Who Could and Brave Little Penguin– compare two stories following a similar theme. **Write a diary account** of one of the main characters.

**Non – Fiction – Non- chronological report** about an Australian animal. We will use the text Wombat goes walkabout as a stimulus.



## Ghyll Royd School Year 1 Spring 2025 Termly Overview

## Mathematics

**Number and place value (up to 20 then 50):** Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.

**Addition and Subtraction:** Read, write, and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs. Add and subtract 1-digit and 2-digit numbers to 20, including zero.

**Length and height & Mass and Volume:** Compare, describe, and solve practical problems.

## Computing and MFL

### Computing:

**Pictograms:** We will use 2Connect and 2Count to understand how data can be represented in picture form and create one to record the result from an experiment.

**Lego Builders:** Children will think logically about scenarios. We will look at the term algorithm and the concept of coding.

**Maze explorers:** the children will understand the functionality of the direction keys. They will understand how to create and debug a set of instructions.

**Spanish:** Learn the vocabulary for fruit and salad. The children will then start to express what they like and don't like. In the later part of the term the children will move onto name and label body parts and the colour names.

**Where would you  
prefer to live in  
Australia or England?**

## Science

**Everyday Materials** – we will identify, classify, and describe the everyday materials around them, such as wood, plastic, metal, glass and fabric.

**Identifying Animals including humans** – children will identify common animals, mammals, UK birds and reptiles. We will compare the different species and identify if they are a herbivore, carnivore or omnivore. We will look at how to take care of animals.

## Learning Challenge (Humanities)

### Geography:

We will explore the country of Australia by investigating its climate, culture, and the plant and animal life that inhabits it. We will understand the geographical similarities and differences through studying the human and physical geography of both Australia and the United Kingdom.

## RE and Social Education

**RE:** Children will consider the concept of celebration. It links several ideas together: the ways in which we celebrate special events and how religions mark festival days. It will help develop the children's understanding of celebrations, including religious festivals. It includes a study of Harvest festival, Eid ul Fitr and Sukkot. We will then work towards creating our own celebration party.

**PHSE:** What makes us special? We will explore through discussion and activities to think about all the wonderful ways we are different and what makes us unique.

## PE and Creative Arts and Design

**Physical Education: Bench ball-** Learning about different types of passes – chest, bounce and overhead. We will also learn how to work as a team and score points.

**Football** – Control of the ball with both feet and how to play as a team.

**Outdoor Learning:** Making **weather stations** to measure rain fall, wind speed and direction.

**Animals** – Learning about native animals, animal life cycles and how to protect them.

### Gymnastics and Swimming

**Art:** Aboriginal dot paintings of animals found in Australia. The children will explore pointillism and then through Aboriginal Stories explore the different animals and create their own interpretations using the technique.

**Music:** The children will explore tempo and pulse through Aboriginal Australian Music and stories, eventually making our own music for a dreamtime story. We will also listen to some modern Australian artists and have a go at performing some of their songs.