

English

Non-Fiction: Children will be inspired to write letters with fantastic excuses based on the book J.P.N McHennessy. They will gain familiarity with the features of letters and postcards and study sentences with different forms. They will compose their own extended letter describing an adventure using the appropriate features.

Poetry: Listen to, discuss, and express views about contemporary poetry. Recite poems by heart using appropriate intonation. Create their own poem in the style of those studied.

ICT

Questioning: Using the program 2Question pupils will design a binary tree to sort information they will also create pictograms and use the information to answer questions. Using 2Investigate pupils will understand what is meant by a database and use this to answer more complex search questions.

Effective searching: Children will be able to identify the basic parts of a web engine search page and have learnt to read web search results. They will be able to search the internet to find answers.

Humanities

Geography:

We will explore the country of Australia by investigating its climate, culture, and the plant and animal life that inhabits it. We will understand the geographical similarities and differences through studying the human and physical geography of both Australia and the United Kingdom.



The Learning Challenge™
CURRICULUM

Ghyll Royd School Year 2 Spring 2025 Termly Overview

Where would you prefer to live England or Australia?

RE, Social Education and MFL

Religious Education: How can we look after our planet? To identify what is good about the world and ways to protect it. We will explore what other religions say about the world and how it began.
How can we make good choices? Looking at what religious and non-religious stories say about rules and guidelines.

PSHE: What is personal information? Using technology safely and respectfully and understanding that it is important to keep personal information private.

Where does money come from? Children will be able to explain where money comes from including from work and understand why we need it and what we use it for.

Spanish: Children will look at the vocabulary used to describe fruit and salad articulating what they like and do not like to eat.

Mathematics

Money: Recognising coins and notes, pounds and pence. Making amounts in different ways and using addition and subtraction skills to find the total and find the difference.

Multiplication and Division: We will be focusing on multiplying and dividing by 2, 5 and 10 including recognising and making equal groups. They will use sharing and grouping techniques in solving division problems as well as using concrete resources and pictorial representations.

Measurement: Using centimetres and metres to measure length and height as well as comparing and ordering lengths.

Science

Uses of everyday materials: Children will compare the suitability of different everyday materials for different purposes. They will explore how objects made of some everyday materials can change shape and how the recycling process means we can reuse some materials numerous times.

Animals including humans: We will begin by looking at how animals change as they grow up and be introduced to the life cycles of common animals. WE will look at the basic needs of animals for survival and apply this knowledge in looking after pets. The unit ends looking at healthy lifestyles and good hygiene.

PE and Creative Arts and Design

Physical Education: Bench ball- Learning about different types of passes – chest, bounce and overhead. We will also learn how to work as a team and score points.

Football – Control of the ball with both feet and how to play as a team.

Outdoor Learning: Making **weather stations** to measure rain fall, wind speed and direction. **Animals –** Learning about native animals, animal life cycles and how to protect them.

Art: This term we will look at the Aboriginal art of Australia focusing on creating dot art in both 2D and 3D.

Music: We will explore tempo and pulse through Aboriginal Australian music and stories, eventually making our own music for a dreamtime story. We will also learn some traditional Australian songs and think about Aboriginal instruments.