English

Fiction and Non-Fiction:

Reading 'Escape from Pompeii' by Christina Balit, the children will become News Reporters, creating news paper articles as well as creating descriptive pieces of writing thinking about our five senses.

Poetry:

Creating our own Shape Poems, using the book, 'Apes to Zebras, The A-Z of Shape Poems'. Reading and performing our very own shape poems.



Ghyll Royd School Year 3 Spring 2025 Termly Overview

Mathematics

<u>Place value</u>: The children will have a secure knowledge of 3- and 4-digit numbers. Children will begin to round up 3-digit numbers. <u>Addition and subtraction</u>: Children in Form 3 will

Addition and subtraction: Children in Form 3 will become competent using the column addition and subtraction method to work out sums.

Angles and Perimeter: We will start looking at angles, measuring and naming them. As well as measuring perimeters and areas of shapes.

Analogue and digital clocks: We will begin reading the time, on analogue and digital clocks, using vocabulary such as 'quarter to' and 'half past'.

ICT

Spreadsheets:

Formula Wizard and Formatting Cells Using the Timer and Spin buttons
Line Graphs
Using a Spreadsheet for Budgeting
Exploring Place Value with a Spreadsheet

Touch typing:

Home, Top and Bottom Row Keys
Home, Top and Bottom Row Keys (consolidation)
Left Keys
Right Keys

'Why Were The Romans So Powerful And What Did We Learn From Them?'

'How Long Can You Go Without H20?'

Science

States Of Matter:

This 'States of Matter' unit will teach children about the differences between solids, liquids, and gases, classifying objects and identifying their properties. The children will work scientifically and collaboratively to investigate the weight of a gas. They will explore in-depth how water changes state, exploring melting, freezing, condensing as well as a particular focus on evaporation.

Animals Including Humans:

This unit focuses on the digestive system in humans and animals and the functions of teeth. Children will learn about herbivores, carnivores, and omnivores in the context of teeth, digestion, and the food chain. They will also extend their understanding of food chains to more complex chains and food webs.

Humanities

<u>History:</u> Children will learn about the impact the Roman Empire had on life in Britain. They will learn about the spread of the Roman Empire, the invasion of Britain and the eventual conquest. They will also look in detail at some aspects of the Romanisation of Britain, such as the building of Roman roads and bathhouses.

<u>Geography:</u> This unit on water introduces children to the water cycle and allows them to explore the processes of evaporation and condensation through a range of practical activities. By considering water as a finite resource, they are introduced to the ideas of conservation and consider some of the issues surrounding supplying clean drinking water.

RE, Social Education and MFL

RE:

Creation Stories from different religions

PSHE:

What are we responsible for? How can we describe our feelings?

MFL Spanish:

Fruit, salad, and vegetables.
Expressing opinions about Food.
Face, describing myself and my family.

PE and Creative Arts and Design

Games:

Netball and Football

PF.

Badminton and Gymnastics

Art and Design:

Roman Mosaics of animals.

Music:

Pulse, rhythm, and ostinato. Roman Gods.